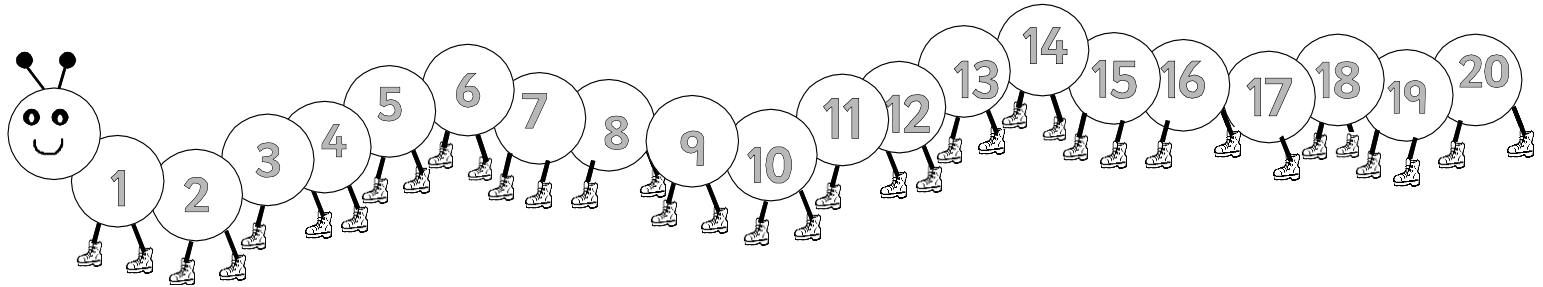


Equipment

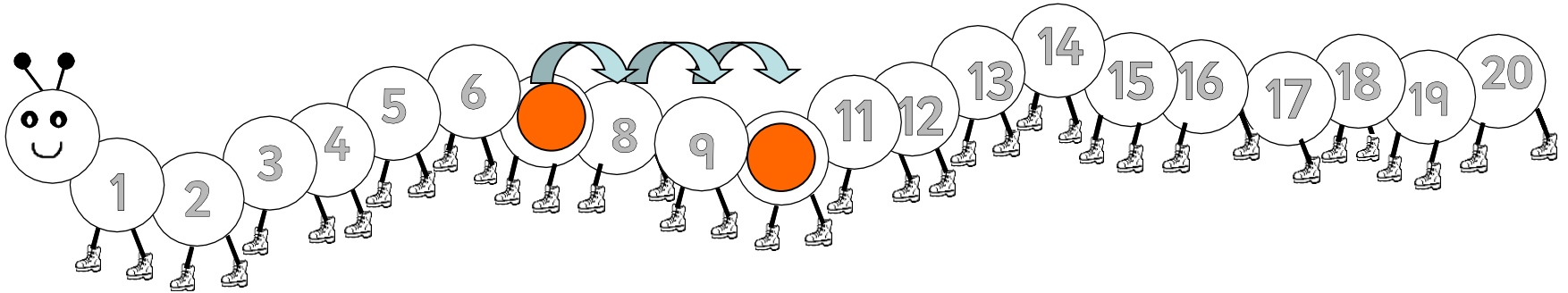
- Number lines
- Hundred squares.
- White boards and pens/ games (lots of our mathematical learning is through games and practical activities, there is not a lot of formal recording work.)
- Variety of counters
- Egg Timers
- Puppets
- Tens and ones counting sticks

Number lines



- Number identification and counting.
- Adding.
- Subtraction.
- Number patterns.
- Ordering of numbers
- Odd and even numbers

Addition Methods – counting on.



Always start with the largest number.

$$7 + 3 = 10$$

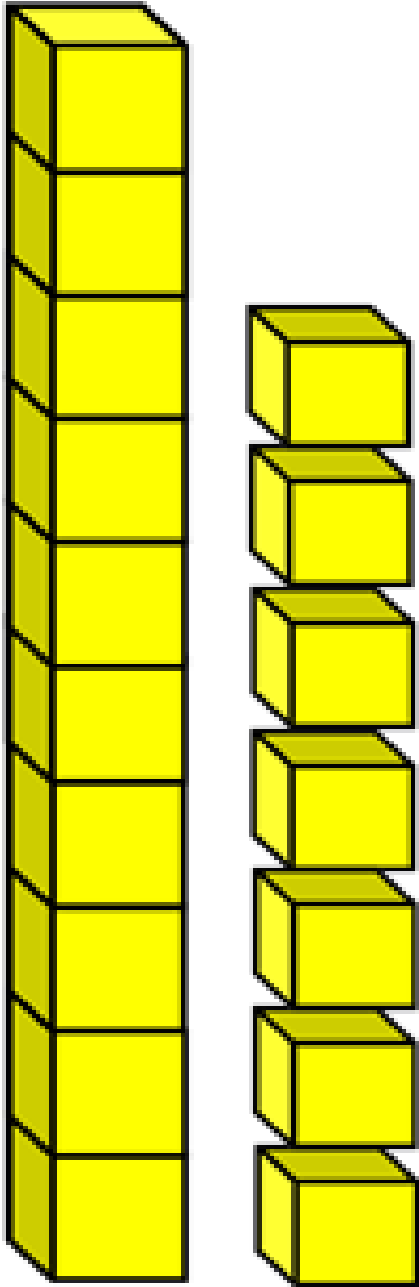
$$9 + 4 =$$

$$6 + 2 =$$

$$11 + 5 =$$

$$5 + 12 =$$

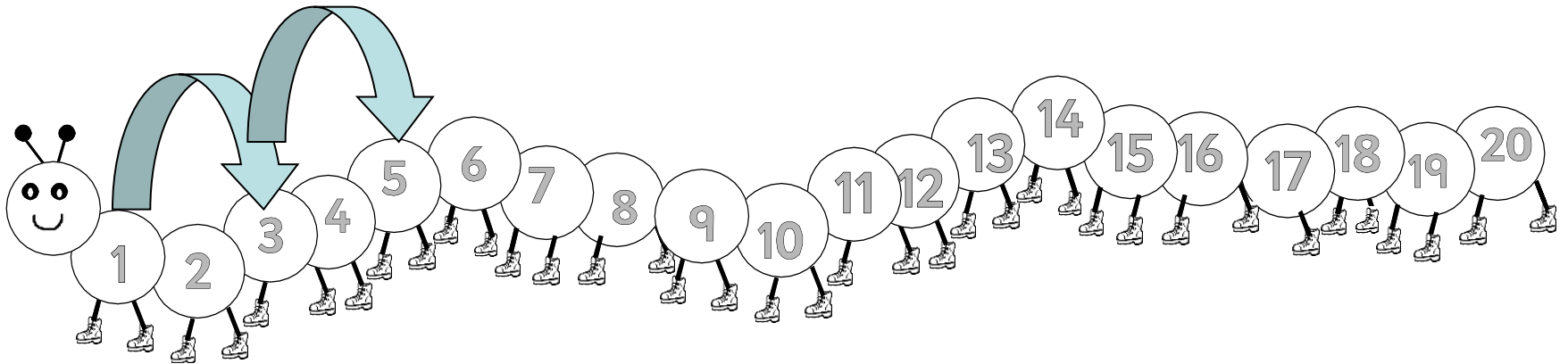
We are also introducing the children to tens and ones terminology and using rods and cubes to count in this way.



$$= 1 \text{ ten} + 7 \text{ ones}$$

$$= 17$$

Odd bods and Even Stevens Numbers



- When we count we use a quiet voice for odd numbers and a loud voice for even numbers.
- We talk about if that number can be shared with a friend, if not we know it is an odd bod number.
- We have also looked at the pattern of jumping in two's along the number line .

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

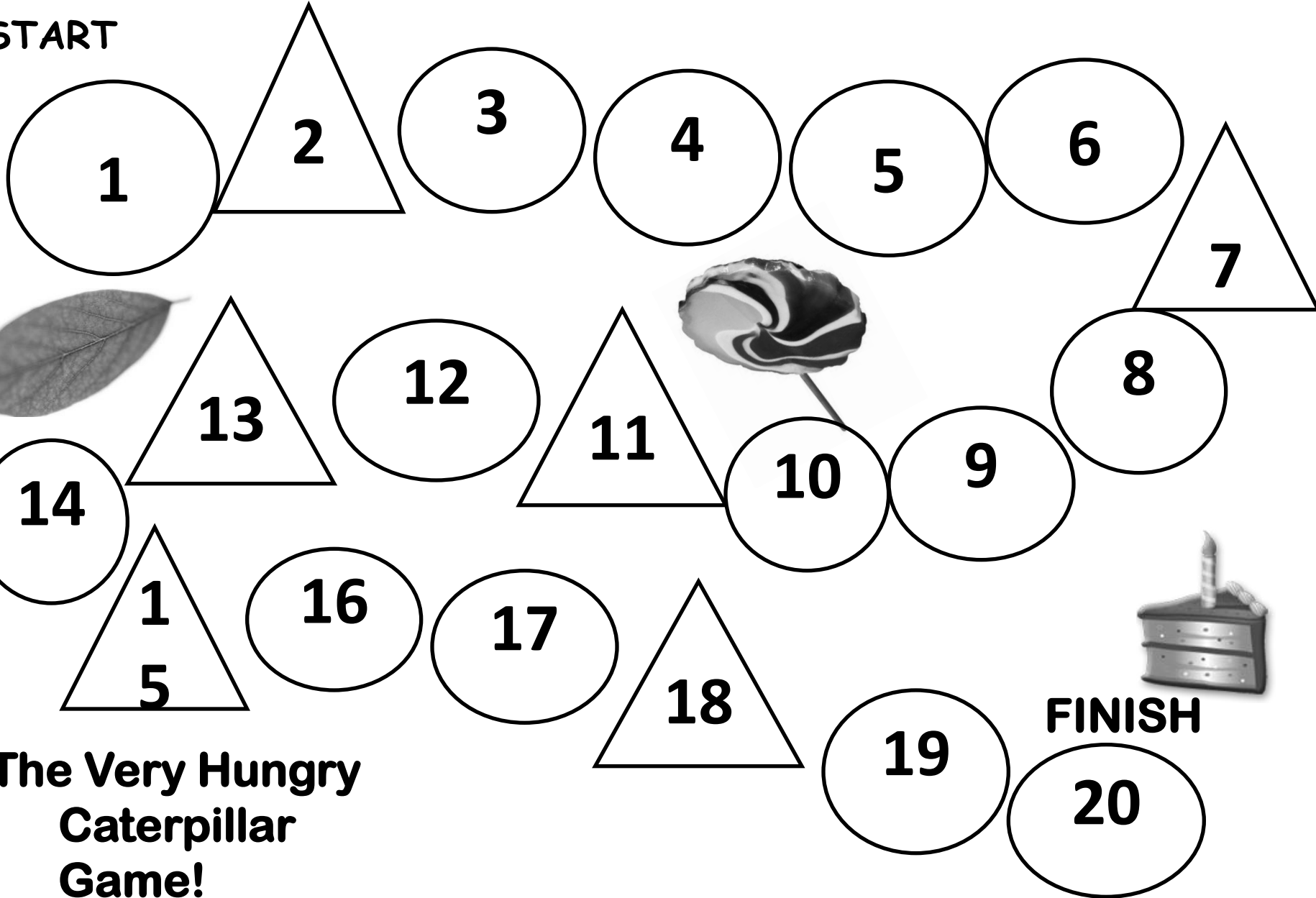
The 100 Square

- Can be used for addition, subtraction and multiplication problems.
- Find the number
- Counting in tens.
- Number patterns.

Numeracy Game

Name _____

START



**The Very Hungry
Caterpillar
Game!**

Doubling Rhyme and Actions

- Double 1 makes 2 – how do you do
Thumbs bow to each other
- Double 2 makes 4 – looking at the door
2 fingers on each side to make a pair of glasses
- Double 3 makes 6 – standing straight as sticks
hold up 3 straight fingers on each hand
- Double 4 makes 8 – open up the gate
use 4 fingers on each hand as gates to open
- Double 5 makes 10 – flapping like a hen
use 4 fingers and thumb on each hand as wings to flap!