

## Reading in Year 2 at Ashcroft

- Decode and blend sounds in words
- Read words of two or more syllables
- Read words with common suffixes.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Read for meaning , checking that the text makes sense
- Talk about and give an opinion on a range of texts. Being able to identify favourite words and phrases
- Make predictions based on what you have read.
- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



## Writing in Year 2 at Ashcroft

- Write narratives about personal experiences and those of others, both real and fictional
- Write different kinds of sentence: statement, question, exclamation, command.
- Plan and discuss the content of writing and record my ideas.
- Proof read to check for errors and evaluate your writing
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present past & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters



## Mathematics in Year 2 at Ashcroft

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract mentally:
  - 2-digit numbers & ones
  - 2-digit numbers & tens
  - Two 2-digit numbers
  - Three 1-digit numbers
- Recognise and use inverse ( $+/-$ ).
- Recognise odd and even numbers
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- Measure and talk about length in mm, cm, metres
- Measure and talk about weight using kg and grams
- Measure and talk about capacity using ml and litres
- Use all money coins to make totals
- Identify and compare both 2D and 3D shapes

Useful websites:

[www.topmarks.co.uk/maths-games/5-7-years](http://www.topmarks.co.uk/maths-games/5-7-years)

[www.bbc.co.uk/bitesize/ks1/maths](http://www.bbc.co.uk/bitesize/ks1/maths)

[www.math-exercises-for-kids.com](http://www.math-exercises-for-kids.com)

<http://www.ictgames.com/subtraction.htm>



## Ashcroft Infant and Nursery School



## End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the key requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.