

Dear Parents,

Firstly, we would like to thank you for sending your empty boxes, yoghurt pots, egg boxes and kitchen rolls in. The children love to use these at the invention station so please keep the steady flow coming.

Over the next few weeks we will be learning about Winter and of course...Christmas! Please send in favourite books from home with a Winter or Christmas theme, ensuring they are labelled with your child's name. The children really loved sharing their books from home before half term so we would like to give them another chance to share their special books!

We are currently working on recognising numbers and understanding that they identify how many objects are in a set. You can help by pointing out numbers in the environment, such as house numbers, numbers in the supermarket aisles and numbers on packets.

The children have been busily learning the songs for our Christmas show! They are very excited about performing to you in a few weeks. We look forward to seeing you there!

Please remember to share special moments from home with us by completing an achievement acorn! These are available to take from the top of the children's tray unit in Nursery. We love to hear about things your child does at home which you are proud of!

As always doors open from 8.55 and we will be available any day, if you wish to speak to us, after Nursery.

Many thanks for your continued support  
Mrs Teal and Mrs Brown

# Nursery

## Learning Challenge

### Planner Autumn 2

## How do we know it is Winter?



<b>WOW:</b> Winter walk around school grounds.	
LC1	How can I keep warm in Winter?
LC2	Where do animals go in Winter?
LC3	Where did the snowman go?
LC4	How do we celebrate Christmas?

**COMMUNICATION AND LANGUAGE**

Talking confidently about personal experiences of Christmas.

Retelling stories shared in class.

Using prepositions such as 'under', 'on top', 'behind' to describe the location of objects.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

Explaining their own feelings, and knowing that some actions and words can hurt others' feelings.

Developing relationships with other children.

Practising taking turns and sharing with each other.

**PHYSICAL DEVELOPMENT**

Holding writing tools with a tripod grip.

Developing independence when dressing and undressing themselves for PE sessions.

Copying letters, especially those in their names.

**LITERACY**

Recognising our names.

Suggesting how stories might end or predicting what might happen next.

Giving meanings to the mark making we do.

Matching rhyming words and pictures.

**MATHEMATICS**

Beginning to mark make with numbers.

Using language to describe shapes compare sizes.

Continuing to match numerals and quantities.

**UNDERSTANDING OF THE WORLD**

Describing special times or events for family or friends and significant events in their own experience.

Talking about things they notice and changes taking place.

**EXPRESSIVE ARTS AND DESIGN**

Winter wonderland role play.

Singing Christmas songs for our production.

Building stories around props which they are given.