

Dear Parents,

A very warm welcome back after the Summer Holiday. We are making a flying start to the Autumn term and all staff are thrilled to have classes full of keen, cheerful and compassionate children all ready to learn! We welcome Miss Hill who will be teaching the Chestnut Class and Mrs Mathias who will be teaching the Cedar Class on a Thursday and Friday allowing Miss White to complete Deputy Head duties on these days during the Autumn Term whilst we are recruiting a new Headteacher.

The first topic the children have chosen to learn about is 'Famous Faces' starting with an Olympic theme. We have planned plenty of exciting and motivating learning opportunities to inspire the children.

Our morning doors open from 8.45am and we will be available any day after school, if you wish to speak to us.

PE days are:  
Y1 Chestnut Class : Tuesday am / Thursday pm  
Y1/2 Sycamore Class: Monday pm/ Tuesday pm  
Y2 Cedar Class: Monday pm/ Tuesday pm

Please ensure your child has a full PE kit (We will be taking advantage of any good weather and we may be having PE outside if the sun is shining - so please include an outdoor kit and some trainers) in school on these days and no earrings, with long hair tied back please. PE kits should remain in school and we will send them home each half term for washing.

Children are required to put their reading book in the 'Change my book box' if they need a new one (please help them by reminding them in the morning).

We have hot snacks available each day at playtime:

Toast - 25p    Crumpet - 30p    Tea cake - 30p    Milk - 20p

Please could you provide your child with the correct change daily if you wish them to purchase a snack. Alternatively free fruit is provided by the school for all children or you can provide a healthy snack from home. All children can bring in a bottle of plain water to drink in class if they wish (Water Bottles are available at the office to purchase).

Many thanks. We look forward to a fun - filled half term together!  
Miss White, Mrs Mathias, Mr Kitching and Miss Hill

# Year 1 and 2

## Learning Challenge Planner

### Autumn 1

## What does it take to be Famous?



## WOW: A letter from a Famous Olympian

LC1	What does being famous mean and how can you become famous?
LC2	Who would be your favourite Olympian?
LC3	How could you become a gold medallist?
LC4	What would you ask your favourite famous person?
LC5	How have famous peoples' lifestyles changed over time?
LC6	Who is Samuel Pepys and how did he become famous?
LC7	Can you create an act to show off your talents?

### English

Adventure stories based on the Rio Olympic mascots.

Newspaper reports inspired by the Rio Olympics.

Spelling rules and patterns relating to common suffixes.

Diary writing based on the lives of famous people.

Grammar and punctuation rules.

Famous Olympian fact files.

### Maths

Counting and number order to 100

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Represent and use number bonds and related subtraction facts within 10 and then 20

Place value and comparing quantities and numbers

Developing mental strategies for addition

### Science

Make predictions and participate in Olympic exercise investigations and draw conclusions from these.

Labelling of the human body.

Understand the diet of an Olympic athlete.

### Humanities

Exploring the main events in the Olympics and significant athletes throughout history.  
To name and be able to locate the world's seven continents to show where the Olympics have been held.

To use words, maps and atlases to identify different countries around the world.

To know about and sequence the lives of significant individuals in the past who have contributed to national and international achievements.

### Computing

Use technology purposefully to create, organise, store and retrieve digital content

Use photographs, videos, pictures and stories for information.

Use technology safely and respectfully, being able to identify where to go for help or support about content on the internet.

### Creative Arts

Use drawing and painting to develop and share ideas, experiences and imagination.

Experiment with tools and techniques including colour mixing.

Begin to explore the work of a range of artists and make links to their own work.

Experiment with, create, select and combine sounds in music.

Use voices expressively to sing.

### Cultural

Identify people who care for themselves, for others and how.

Explore ways in which faith communities care for others and hear some faith stories about caring for others.

To agree and follow rules for their school and class and understand how rules help them.

To contribute to the life of the school  
To explore feelings