

Dear Parents,

The first half term has flown by and we are looking forward to and fun filled (and very busy) second half term! We will be starting PE lessons next Friday so please ensure your child has kit in school ready for this.

This week we will be having a special focus on Bonfire Night, including how to stay safe at this time of year. Over the following few weeks we will be finding out about different ways to travel as the children have shown a keen interest in this whilst at Nursery. The information in this leaflet will explain some of the things we will be learning about.

The children have been thinking of lots of ideas in the invention zone! They have been busy creating all sorts of models ranging from beds to robots. We would appreciate your help in keeping our resource bank well stocked. If you could collect small boxes, kitchen roll tubes, bottle tops, yogurt pots, egg boxes and 'Pringles' tubs we would be really grateful.

Please remember to complete 'Amazing Acorns' to celebrate the achievements of your child at home. The children are always proud to share their successes with their friends at Nursery.

If you have not yet completed the 'All About Me' sheet to tell us about your child, please do so as soon as possible and hand it in to a member of staff. Extra copies are available on the parent information tray.

As always doors open from 8.55 and we will be available any day, if you wish to speak to us, after Nursery.

Many thanks for your continued support  
Mrs Teal and Mrs Brown

Useful websites

[www.ashcroftinfantandnursery.com](http://www.ashcroftinfantandnursery.com)

<http://www.topmarks.co.uk/> Search for Early Years

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.bbc.co.uk/cbeebies/>

# Nursery

## Learning Challenge

### Planner Autumn 2

# How do I get about?



WOW: Large scale junk modelling of a train!	
LC1	How can I stay safe on Bonfire Night?
LC2	How could you catch a runaway train?
LC3	What makes cars cool?
LC4	How could I travel over the sea?

**LITERACY**

Recognising our names.

Beginning to copy letters from our names.

Suggesting how stories might end or predicting what might happen next.

Giving meanings to the mark making we do.

**MATHEMATICS**

Using number names in play.

Using language to describe shapes compare sizes.

Beginning to match numerals and quantities.

**COMMUNICATION AND LANGUAGE**

Talking confidently about own experiences of travel.

Listening to stories and recalling events that happened.

Using a variety of questions (who, what, where, when, why).

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

Joining in play with other children.

Making relationships with other children.

Practising taking turns and sharing resources with each other.

**PHYSICAL DEVELOPMENT**

Holding writing tools with a tripod grip

Beginning to put on own coats and zip them up (with minimal support)

Negotiating space successfully, adjusting speed or direction to avoid obstacles.

**UNDERSTANDING OF THE WORLD**

Small world cars, trains, boats.

Talking about their own experiences of travel.

Operating programmable toys.

**EXPRESSIVE ARTS AND DESIGN**

Hot air balloon role play

Junk modelling

Pattern making ~ painting, collage

Singing songs linked to our topic.

