

Dear Parents/Carers

For the final few weeks of school before Christmas we are having a mini-topic all about toys. Our classroom role-play area will be transformed into Santa's Workshop! We would love to show the children some old toys. If any parents or grandparents have any old toys that they wouldn't mind being on display in school, then we would be very grateful.

Milk for children of 4 years old is free. If your child has had their 5<sup>th</sup> Birthday and would still like milk, this will need to be paid for at a cost of 20p per day.

We have lots of exciting events happening between now and Christmas!

- Friday December 2<sup>nd</sup>** – Christmas Fair 5pm to 7pm
- Friday 25<sup>th</sup> November** – Christmas Jumper Day (bring a bottle for the Christmas Fair)
- Monday 5<sup>th</sup> December** – Disco
- Friday 9<sup>th</sup> December** – Our Snowdome Trip
- Tuesday 13<sup>th</sup> December** – Our Christmas Concert 9:10am
- Friday 16<sup>th</sup> December** – Last day of term
- Tuesday 3<sup>rd</sup> January** – INSET Day (School closed for children)

What a lot of exciting events!  
Enjoy the Christmas preparations,

Mrs Buckler, Mrs Stevens and Mrs Poole 😊

# Reception Learning Challenge Planner Autumn 2

## How have toys changed?

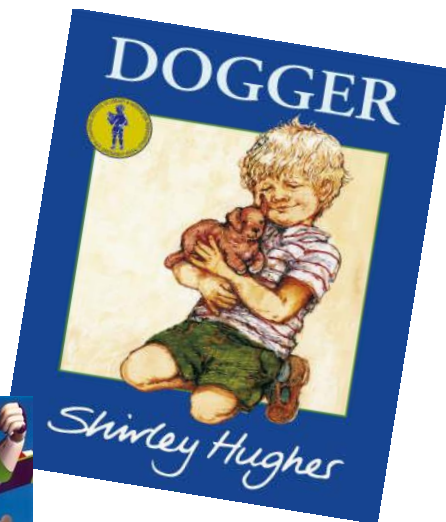
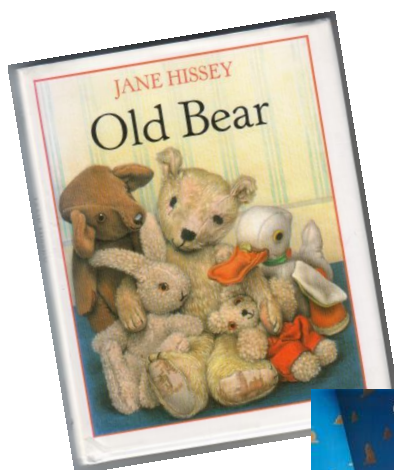


**WOW: Plan and make our own toy.**

**Toy day!**

<b>LC1</b>	What did our grandparents play with?
<b>LC2</b>	How do different toys work?
<b>LC3</b>	Can we plan and make our own toy?

**What books/films will we be looking at?**



**What will we be doing in school?**

**Mathematics**

- Show awareness of similarities of shapes in the environment.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Orders two or three items by length or height.

**Physical Development**

- Write dance/ handwriting
- Using tools
- Continue to develop fine motor skills
- Begin DEMs group

**Communication and Language**

- Roleplay
- Small world
- Discussions about old and new toys.
- Circle time

**Understanding the world**

- Look at maps of the world and locate England and the North Pole.
- Discuss the role of the elves in Santa's workshop (linked to roleplay)

**Personal, Social and Emotional Development**

- Circle time - feelings, looking after property
- Appreciating what we have in comparison to those less fortunate - being grateful
- Playing alongside others, taking turns with toys and roles.
- Nurture group

**Expressive Arts and Design**

- Plan and make toys/ Santa's workshop
- Creating pictures of their favourite toys
- Calendars
- Party hats
- Use Toy story as an aid to imagine what our toys might do if they came alive
- Christmas songs

**Literacy**

- Elve's workstation roleplay
- Continue Space ship roleplay-child choice
- Outside- Santa's workshop
- Write Christmas list
- Phase 3 letters and sounds
- Thought bubbles for our toys as well as toy characters from toy themed films and stories