

Dear Parents/Carers

Welcome back to school after Easter. We hope you all had a wonderful break and the children enjoyed lots of delicious chocolate!

Summer Term has now begun and we are looking forward to finding out lots of information about Minibeasts! We are very excited to have the Bug Man visit on Friday 28<sup>th</sup> April with his creepy crawlies! The children will be able to experience a plethora of interesting and exotic minibeasts.

In celebration of our Minibeast topic we would love to invite you to our [Ugly Bug Ball](#) where children will share their art work, songs and facts they have learnt. We will be asking all children to dress up as their favourite Minibeast for the day. A letter will be coming home soon with more information 😊

Now that Summer Term is here we are asking children to be much more independent in the mornings in preparation for year 1. We would like children to enter the outside doors on their own (as they do in Key Stage 1). We would appreciate your support in this area .

We look forward to an enjoyable half term with your children.

Mrs Buckler, Mrs Stevens and Mrs Poole 😊

# Reception Learning Challenge Planner Summer 1

## Are all Minibeasts Scary?

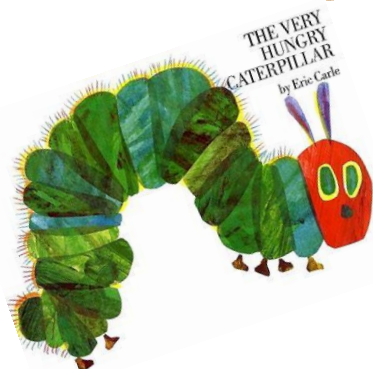
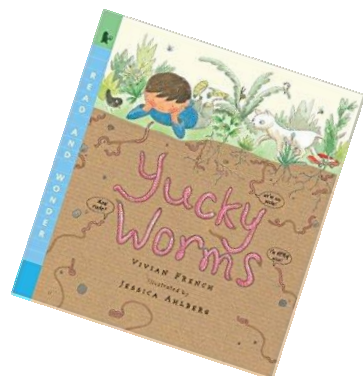


## **WOW:** Bug man visit

Explore the life cycle of a caterpillar to a butterfly.  
Ugly Bug Ball Performance- songs, facts and dressing up

<b>LC1</b>	Where did the butterfly come from?
<b>LC2</b>	Does a worm have legs?
<b>LC3</b>	Why does a ladybird have spots?
<b>LC4</b>	Why does a spider need a web?
<b>LC5</b>	Why does a snail carry it's house?
<b>LC6</b>	Reflection - Build a minibeast city Ugly Bug Ball Performance

## **What books will we be looking at?**



## **What will we be doing in school?**

### **Mathematics**

- Number bonds to 10
- Time
- Length
- Counting in 1s, 2s, 5s and 10s.
- Sorting minibeasts
- Money
- Weighing

### **Physical Development**

- Tuesday P.E lessons
- Cursive handwriting focus
- Targeted fine motor challenges.
- To use balance bikes and scooters to aid gross motor coordination.

### **Communication and Language**

- Creepy crawly corner
- Small world
- Listening centre
- Circle time discussions
- Listening to a variety of stories.
- Listening to talks from visitors and asking questions

### **Expressive Arts and Design**

- Create clay minibeasts
- Painting and collage minibeasts
- Observational drawings
- Symmetrical butterfly paintings
- Minibeast songs

### **Personal, Social and Emotional Development**

- Circle times to discuss differences, showing kindness
- To develop an understanding that we all need to look after our world.
- The impact small things can make.
- Confidence in new situations
- Visit from Minibeast Man

### **Literacy**

- Minibeast facts
- Story writing
- Write a recipe for a minibeast meal
- Letters and Sounds Phase 4
- Roleplay - minibeast costumes
- Non-fiction texts
- Story sacks
- Guided reading sessions

### **Understanding the world**

- Observing minibeasts and their habitats.
- Creating a minibeast home
- Learning about living creatures
- Life cycle of a butterfly