

Dear Parents,

**HAPPY NEW YEAR..... 2017!**

We hope you all had a wonderful Christmas and wish you a fantastic year ahead 😊

This term we will be beginning our class library sessions. Once consent forms have been returned your child will be able to visit our school library and choose a book to borrow for the week. Reception library day will be on Thursday. Books will need to be returned before your child can borrow a new one.

Things to remember:

Monday: We will change reading books today if required

Tuesday: 'News to Share' books due in.

Our P.E day

Wednesday: Class reading day

Thursday: Library. Library books to be returned and exchanged.

'News to Share' books will also be sent home.

Friday: We will change reading books today if required

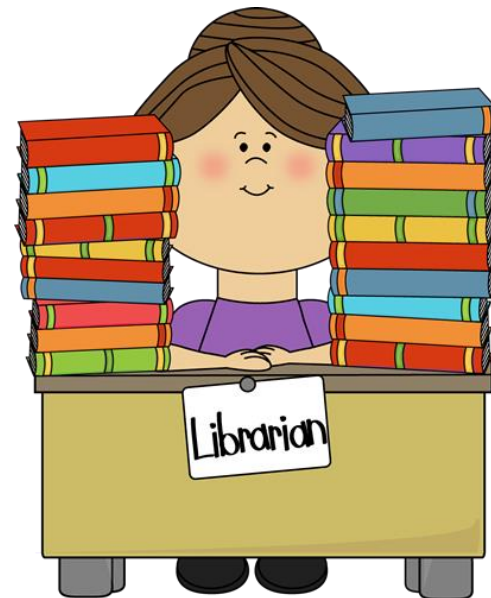
We are still really pleased to receive Golden Moments to celebrate your child's successes at school. The children are so proud to share them with their friends; we would love to get more of them. You can find them in the back on the 'News to Share' books or on the notice board by our entry door.

We look forward to a fantastic Spring Term with our children and families,

Mrs Poole, Mrs Stevens and Mrs Buckler

# Reception Learning Challenge Planner Spring 1

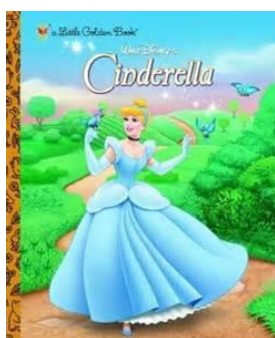
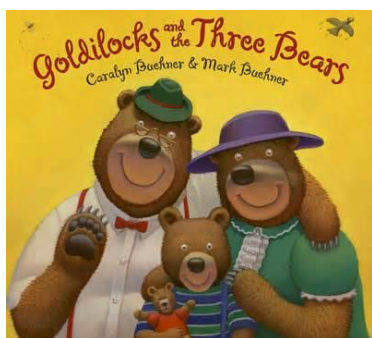
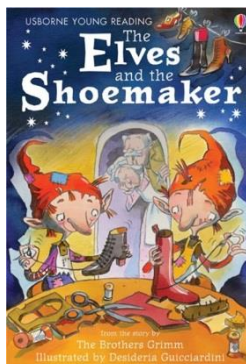
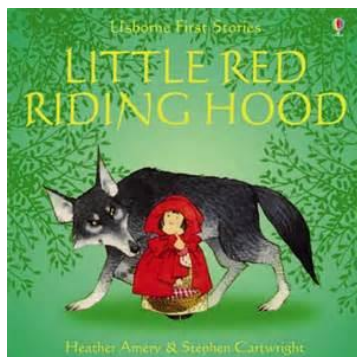
## Who are the Famous Characters inside our stories?



## WOW: Librarian Visit

<b>LC1</b>	Would you go walking through the woods alone? Little Red Riding Hood
<b>LC2</b>	What would your house be made of? Hansel and Gretel
<b>LC3</b>	Who is the kindest? The elf or the shoemaker
<b>LC4</b>	What would Goldilocks do if a bear was asleep in her bed?
<b>LC5</b>	How does Cinderella look around the world?
<b>LC6</b>	What is your happy ever after? Story telling focus

## What books will we be looking at?



## What will we be doing in school?

### Communication and Language

- Performance station
- Small world
- Listening centre
- Circle time discussions
- Listening to a variety of stories.
- Retelling traditional stories

### Expressive Arts and Design

- Topic related songs
- Puppets
- Story character designing/painting
- Painting story scenes
- Story tellers chair
- House decorating

### Literacy

- Story telling
- Rehearsing and retelling familiar stories
- Letters and Sounds Phase 3 and 4
- Authors hut
- Alternative traditional tales
- Story sacks
- Guided reading sessions
- Performance station
- Outdoor roleplay- story tellers corner

### Personal, Social and Emotional Development

- How helping others makes us feel. Learning to be a bucket filler!
- Consequences of our actions
- Developing self-confidence through a range of role-play and storytelling activities
- Safety- Stranger danger

### Physical Development

- Cursive handwriting
- Continue to develop fine motor skills – finger gym, DEMs program - A jungle journey
- To use a wider variety of indoor and outdoor games equipment.
- Gymnastics and Dance

### Understanding the world

- Computing: Learning about Programming and E-safety
- Investigating materials for building a house and making a shiny slipper
- Sounds in the environment
- Stories from other cultures
- RE- Puddle's lends a paw

### Mathematics

- Measure: weight and size
- Recognition of coins
- Addition and Subtractions
- Sharing and Halving
- Counting to and recognising larger numbers