

Dear Parents,

Welcome back! We hope you have had a great Easter holidays. Over the coming weeks we will be learning about the different people who help us with visits from some very special guests! We will also be making some changes to the outdoor area, utilising the funds you so kindly gathered as part of the 'Sponsored Sound Hunt'. Please send in any outstanding sound hunt sheets, sponsor forms and sponsor money as soon as possible. Thank you so much for your support with this.

Now we are entering into the final term of Nursery, we would really like to get the children into the room and settled as soon as possible in the mornings. This will enable us to fit in as many learning opportunities as possible to prepare the children for starting Reception in September! We would really appreciate your help with this by asking that you separate as quickly as possible from your child when dropping them at Nursery.

Your child will continue to bring home a library book and reading diary this term. Please write in the diary to tell us how your child gets on with their book. Children will change their books every Friday.

Please ensure your child has appropriate PE kit in school every week and that earrings are removed and long hair tied back. If children are wearing earrings they cannot join in PE sessions.

Don't forget to check our school website and Facebook page for diary dates, newsletters and a host of other information:

www.ashcroftinfantandnursery.com

www.facebook.com/ashcroftinfantandnurseryschool

Many thanks for your continued support
Mrs Teal and Mrs Brown

Nursery Learning Challenge Planner Summer 1

Who can I ask for help?



WOW:

Interviewing people who help us at school.
Visits from people who help us.

LC1	Why do you go to school?
LC2	What does Postman Pat do?
LC3	Who can help me stay healthy?
LC4	Who can help me stay safe?
LC5	When would Fireman Sam be very helpful?
Reflection	Who helps me in my community? What would you like to be when you grow up?

COMMUNICATION AND LANGUAGE

Asking questions based around personal interests.

Listening to each other attentively.

Following instructions.

Listening to and retelling familiar stories.

Circle time class discussions ~ Feelings

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Listening to and responding to each other's ideas.

Knowing what we are good at and being proud of these skills.

Helping each other and how this makes us feel.

PHYSICAL DEVELOPMENT

Practising scissor skills.

Developing a secure and correct pencil grip.

Independent changing for PE lessons.

Developing personal hygiene after toileting, wet play and messy play.

LITERACY

Consistently giving meanings to marks made.

Describing main story settings, events and principal characters.

Consolidating phase 2 phonics.

Segmenting and blending words.

MATHEMATICS

Developing mark making with numbers.

Recognising numerals to five, and then beyond.

Beginning to use mathematical names for 2D and 3D shapes.

Finding the total number of items in two groups by

EXPRESSIVE ARTS AND DESIGN

Post office role play plus other role play opportunities, e.g. fire fighters.

Topic related songs

Story building around topic related props.

UNDERSTANDING OF THE WORLD

Finding out about different occupations.

Knowing that information can be retrieved from computers.

Talking about significant events in their personal experiences.

