

Dear Parents,

Welcome to Ashcroft Nursery! We are really pleased with how well the children have settled in to Nursery and look forward to working with them, seeing them grow and change over the year. If you could please help your child to become familiar with the location of their peg and drawer when dropping off in the morning, it would be really helpful. Also, practising zipping up coats will help children to become more independent when accessing the outdoor area.

Over the next few weeks we will be finding out about ourselves and why we are special. The information in this leaflet will explain some of the things we will be learning about. We would like to look at how the children have changed since they were babies so would love to borrow a baby photo of your child so we can look at them in school. Please ensure your photo is labelled with the name of your child.

Please remember to send your child to school with a healthy snack each day. Friday is 'Treat Day' so children can bring a snack of their choice on this day. Please avoid sending lollipops or products containing nuts. We would be grateful if you could just send one snack each day otherwise snack time tends to go on a little too long!

Doors open from 8.55 and we will be available any day, if you wish to speak to us, after Nursery.

Many thanks for your continued support
Mrs Teal and Mrs Brown

Useful websites

www.ashcroftinfantandnursery.com

<http://www.topmarks.co.uk/> Search for Early Years

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.bbc.co.uk/cbeebies/>

Nursery

Learning Challenge

Planner Autumn 1

What makes me special?



WOW: <i>Looking at baby photos and comparing them with us now.</i>	
LC1	<i>What do we look like?</i>
LC2	<i>Where do we live?</i>
LC3	<i>How can we keep our bodies healthy??</i>

COMMUNICATION AND LANGUAGE

Beginning to talk more confidently about themselves and their families.

Listening to stories and recalling events that happened.

Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Joining in play with other children.

Making relationships with other children.

Practising taking turns and sharing resources with each other.

PHYSICAL DEVELOPMENT

Negotiating space successfully, adjusting speed or direction to avoid obstacles.

Beginning to be independent in self-care.

Imitates drawing simple shapes such as circles and lines.

LITERACY

Recognising our names.

Suggesting how stories might end or predicting what might happen next.

Giving meanings to the mark making we do.

MATHEMATICS

Using number names in play.

Using language to describe shapes and compare sizes.

Notices simple shapes and patterns in pictures.

UNDERSTANDING OF THE WORLD

Small world cars, trains, boats.

Operating programmable toys.

Noticing detailed features of objects in their environment.

EXPRESSIVE ARTS AND DESIGN

Home corner role play.

Junk modelling.

Painting and colour mixing.

Singing songs linked to our topic.