

Nursery: Which books are our favourites?

WOW: Hunt for the Gruffalo!	
LC1: Is there really a Gruffalo?	LC2: What makes Superworm super?
<p>Role play ~ Gruffalo forest</p> <p>Designing a character more scary than the Gruffalo.</p> <p>Brown coffee scented play dough, white beads, orange buttons, purple lolly sticks to make Gruffalo!</p> <p>Exploring weight of ingredients for making scrambled snake, owl ice cream and Gruffalo crumble.</p> <p>Junk modelling traps for catching the Gruffalo.</p> <p>Natural paintbrushes and mud to mark make with.</p> <p>Small world ~ Gruffalo props and story stones.</p>	<p>Comparing lengths of worms and learning different ways to measure their lengths.</p> <p>Wizard hats, wands, glitter and sequins in mark making trays.</p> <p>Worms in plastic containers, worm paper, pencils and crayons.</p> <p>Black tweezers with feathers stuck on, worms, mirrored numbers.</p> <p>Small world ~ Fake grass, wooden wishing well, plastic beetles, fake flowers, wooden bridge, pictures from the 'Superworm' story.</p> <p>Rhyming world flowers to match into rhyming pairs.</p>
LC3: How is Harvest celebrated?	Reflection:
<p>Mark making in flour and lentils.</p> <p>Pumpkins, golf tees and hammers.</p> <p>Farm animal puppets and talking tins to record animal sounds.</p> <p>Canes tied together and basket of clothes to dress the scarecrow.</p> <p>Large construction equipment to build farm buildings and equipment, e.g. tractors, combine harvesters with photos to give ideas and inspiration.</p> <p>Magnifying glasses, conkers, leaves, pine cones, acorns, books about autumn, trees, acorns etc.</p>	<p>Harvest activity morning and singing of Harvest songs to parents.</p> <p>Can children share their learning so far with their special visitors from home?</p>

Nursery: What makes me special?

WOW: Baby photo matching game.	
LC1	Is there really a Gruffalo?
LC2	What makes Superworm super?
LC3	How is harvest celebrated?
Reflection	Harvest activity morning and singing of Harvest songs to parents. Can children share their learning so far with their special visitors from home?

Text Links:



SMSC:

Learning to understand that we must treat living things with care and respect.
Becoming tolerant of each other when sharing resources and space.
Understanding the Ashcroft rules and behavioural expectations.

LINKS

Writing:

Creating a creature scarier than the Gruffalo.

Writing letters in own name

Sensory mark making (magic glitter writing, writing in lentils and flour)

Mark making animals in the Gruffalo forest

Role play:

Gruffalo forest

Reading:

Finding own name on pegs and trays

Story Time

Book corner

Reading focus trays for early morning (sound books, leaflets, magazines and Gruffalo story stones)

Scientific Links:

Learning how things grow and are harvested

Finding out about where animals live and some of the foods that they eat

Exploring the features of natural objects with magnifiers (e.g. conkers, acorns, pine cones etc.)

Creative Links:

Small world forest and Gruffalo props

Junk modelling traps for the Gruffalo/crow/lizard

Collage of the Dragon in Room on the Broom

Singing songs for our harvest assembly

Problem Solving:

Recognising numerals

Matching numerals and quantities

Exploring space and how to make arrangements with shapes.

Showing an interest in numerals around the setting in different places.

Combining shapes to fill a given space.

Computing:

Gruffalo website games

Games to develop mouse control

Number games to 5 or 10 depending on ability (recognising numbers, counting and beginning to order)

Phase one phonics games to investigate sounds and to distinguish between them