

Reception: **Who are the famous characters inside our stories?** Topic Spring 1 (7 weeks)

<p>WOW: Parent activity morning Role play: Performance Area Outside: Story Zone</p>	<p>Authors box- Jan Fearnley RE: Puddle's wedding day wish</p>
<p>LC 1: Would you go walking through the woods alone?</p>	<p>LC 2: What would your house be made of?</p>
<p>Text: Little Red Riding Hood Introduce Stranger Danger and keeping safe Wanted posters for the Wolf Maths: addition and missing numbers Building a cottage for grandma Maps for little red riding hood Witches potions Basket weaving Directional language</p>	<p>Text: Hansel and Gretel Maths: subtraction and practical patterns to make a path Creative/ small world: decorate the doll's house with drawn sweets Sentence writing Colour magic - using tools to decorate the witches cottage Smelling pots sensory activity Sweet shop - coin recognition Build a cage for the witch</p>
<p>LC 3: Who is the kindest- the elf or the shoemaker</p>	<p>LC 4: What would Goldilocks do if a bear was asleep in her bed?</p>
<p>Text: The elves' and the shoemaker Maths: doubling, Measuring with socks Shoe designing Character speech bubbles for story Finger gym: shoe laces threading Ramps and vehicles Large foot piano Shoe shine workshop</p>	<p>Text: Goldilocks Maths: ordinal numbers, sorting by size small, medium and large bears Story maps. Hair plaiting Creating shoes that we had designed Days of the week</p>

LC 5: How does Cinderella look around the world?	LC 6: Reflection- Story Telling focus: What is your happy ever after?
Text: The Egyptian Cinderella compared with Traditional Cinderella Topic tables: Tamworth and Egypt for UT:TW comparison Maths: time Internet safety day - posters and stories Junk castle building Invitation to the ball writing Capacity- continuous provision Maths: shape properties	Writing assessment - children writing descriptions about their own story characters Baking - valentine biscuits Valentine cards David Hockney - flower display for entrance hall Rhyming words Patterns on a 100 square Puddles wedding day wish Parent traditional tales activity morning

WOW: parent workshop
Roleplay: Performance Area
Outside: Story Zone

LC 1 Focus: safety	Would you go walking through the woods alone?
LC 2 Focus: setting	What would your house be made of? Hansel and Gretel
LC 3 Focus: kindness	Who is the kindest- the elf or the shoemaker? Elves' and shoe maker Donation week- clothing?
LC 4 Focus: measure	What would Goldilocks do if a bear was asleep in her bed?
LC 5 Focus: multi-cultural	How does Cinderella look around the world?

LINKS

Literacy Link:
Writing: describing characters and settings, writing letters to the characters, wanted/ woodland safety posters, story maps
 Speech and Language: develop vocabulary, retelling familiar stories and recording, story tellers chair, making up their own stories to retell.
 Authors shed.
Role play: Prop boxes, Performance stage, rehearsing and re-telling familiar stories
Reading: Castle themed reading corner, non-fiction related to building, recipes etc

Scientific Link:
 Materials: building a house for the witch
 Materials: making a crown

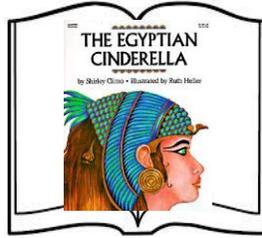
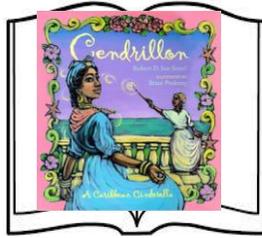
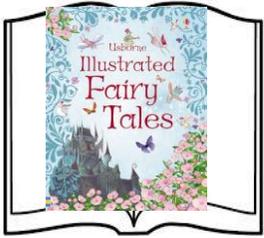
Problem Solving:
 Addition and Subtraction
 Measure- length, capacity, weight
 Recognising numbers to and beyond 20.

Computing Link:
 E safety posters and stories
 Daily use of class computers

LC 6 Reflection

What is your happy ever after?
Story telling focus

Text Links:



Creative Arts Link:

Exploring & Using Media:

Painting Characters

House decorating

puppets

Character related songs

Being Imaginative

Story tellers chair

Creating their own story characters

Small world

SMSC/ Global Learning:

Stories from other culture:

Cinderella

RE: a wedding day

wish