

Dear Parents

Wow! What an amazing topic on 'Famous Faces!' All the children and teachers have thoroughly enjoyed learning about famous people! We started by looking at the Olympic Athletes and ended with our own local Famous Historical person Sir Robert Peel! The children painted some fantastic portraits, completed detailed fact files and even wrote some incredible newspaper reports. From all the staff a huge thank you for the amazing effort that was put in to produce such a high standard of homework. It was a pleasure to see the love for learning being continued at home.

Now... moving onto our next exciting topic! The children have chosen to learn about different famous buildings around the world! We will be discovering where in the world is the tallest, shortest, strongest buildings? With the children thinking about and designing their own dream house - What will it be like, which materials will they use and where will it be?

Our topic starts looking at how houses have changed over time, we begin with timber Tudor houses and are lucky enough to visit Selly Manor on the 14th November to see one for ourselves. We will continue to focus on the Great Fire of London and see how these wooden houses led to the fire spreading so quickly! An excellent topic to ignite children's passion for learning. The local fire fighters will even be paying us a visit too!

Our morning doors open from 8.45am and we will be available any day after school, if you wish to speak to us.

PE days are: **Chestnut Class: Tuesday am / Thursday pm**
Cedar and Sycamore Class: Monday pm/ Tuesday pm

Please continue to ensure your child has a full PE kit in school on these days and no earrings, with long hair tied back.

A reminder that Children are required to put their reading book in the 'Change my book box' if they need a new one (please help them by reminding them in the morning).

Hot snacks continue to be available each day at playtime: Toast - 25p Crumpet - 30p Tea cake - 30p Milk - 20p Please could you provide your child with the correct change daily if you wish them to purchase a snack. Alternatively free fruit is provided by the school for all children or you can provide a healthy snack from home. All children can bring in a bottle of water to drink in class if they wish (Water Bottles are available at the office to purchase).

We look forward to a fun - filled half term together!

Miss White, Mrs Mathias, Mr Kitching and Miss Hill

Year 1 and 2 Learning Challenge Planner Autumn 2

Building the Dream!



WOW: Trip to Selly Manor	
LC1	How do we know all about the Great Fire of London?
LC2	How were buildings changed because of the Great Fire of London?
LC3	Would you like to live in a house now or from the past?
LC4	Which materials are used around the world to build famous buildings?
LC5	What materials would you use to build your dream house?
LC6	How can you make a strong structure?
LC7	What is the most expensive building in the world?
LC8	Who lives in a house like this?

Literacy

- Spelling, Punctuation and Grammar rules and application.
- Non-chronological reports based on famous buildings.
- Instruction guides - how to design and build structures.
- Persuasive writing - adverts for houses.
- Recounts based on real and imaginary events

Creative Arts

Music

- singing a round in parts and adding repeated accompaniment using tuned and untuned percussion instruments.
- We will explore a range of sounds and compose a piece of music building up rhythm and timbre

Design Technology

- We will use what we learn in other areas to design and create our own dream houses using a range of materials and joining techniques.

Art

Drawing and sketching techniques.

Maths

- Number and place value: comparing, ordering numbers and knowing their place value
- Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies
- Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts
- Fractions: finding fractions of quantities, shapes and sets of objects
- Choosing appropriate standards of units to Identify and describe 2D and 3D shapes - which are the best shape to build a house? Why?
- Solving practical problems using lengths and heights - can you measure the height of your building? How large is the garden? estimate length and height

RE and PSHE

RE

- We will be learning about what it means to 'Belong' to a family, community, school, club and faith.
- We will explore how faith communities celebrate special moments in life together.

PSHE

- We will be focussing on keeping happy and healthy. We will be learning about our bodies and elements that effect our health and well being.

Humanities

Geography

- We will be learning to name and locate the world's 7 continents and 5 oceans.
- We will be using world maps, atlases and globes to locate where we live, and where famous buildings are located.
- We will be looking at how climates are different around the world and how this effects how buildings are made and what they look like.
- We will use aerial photos to research global and local landmarks around the school and areas.

History

- We will be focusing on events beyond living memory such as the Great Fire of London.
- We will look at how houses and homes have changed over time

Computing

- Algorithms
- Programming: Scratch
- Tinkercad – designing houses
- E-Safety

Science

- We will be learning to name and identify a range of everyday materials such as wood and plastic when creating our designs for our dream houses.
- To distinguish what makes a strong structure we will be comparing and grouping together materials based on their physical properties.
- Year 2 - Will be identifying and comparing different every day materials to find the most suitable uses. This will help to design the best building!