

Year 1 & 2: Building the Dream

WOW: Trip to Selly Manor	
LC1: How do you know all about Great Fire of London?	LC2: How were buildings changed because of the Great Fire of London?
<p>History – Know the lives of a significant individual. Children wrote a fact file on Samuel Pepys and how he was significant in the report of The Great Fire of London.</p> <p>Understanding events beyond living memory. Children sequenced the events of the Great Fire of London, using the interactive story/ game. Children compared the equipment used to extinguish fires in the 1666 and modern day.</p> <p>Trip to Selly Manor discussed events of the Great Fire of London.</p> <p>Year 2 – Wrote a newspaper report on the Great Fire of London and completed a diary entry.</p>	<p>History: Compare aspects of life in different periods. Children compared food, transport and housing in the 17th century and modern day. Children discussed how and why the materials houses were made out of have changed due to the fire of London.</p> <p>Children built a Tudor house – looking at different materials of wood, straw, wattle and daub.</p> <p>Wow! The Fire brigade visited school for the ‘Great Fire of Ashcroft’. This demonstrated to the children how the fire spread because of the layout and the materials used.</p>
LC3: How you like to live in a house now or from the past?	LC4: Which materials are used around the world to build famous buildings?
<p>Literacy – Speaking and Listening. Children compared the different types of houses in modern day and the 17th century. Looking at the size of houses, price and how they were built.</p>	<p>Geography: Name and locate the world’s 7 continents. Year 2 – naming the 5 Oceans.</p> <p>Children were given a map of the world for them to label the continents and oceans. Children Learnt a song about the 7 continents and preformed this to Mrs Hamblin. Children located where famous buildings were located around the world and discussed which material each building was made out of.</p> <p>Design and Technology – children made models/ posters about their own favourite famous building</p>
LC5: What materials would you use to build your dream house?	Reflection
<p>Science – Describe the simple physical properties of a variety of every day materials. Children completed a table looking at the properties Waterproof, Flexible, Strong, and Transparent looking at a range of materials. Children had to decide which materials would be best to make their house of out and which would be the worst. For an extension children explained why they would of would not choose this materials.</p> <p>Science - Name and identify everyday materials. Children had hands on session with a range of different materials. They sorted those using hoops into the material they were. Using pictures they recorded these into their books.</p> <p>Literacy – Children designed a house for a celebrity and presented these as an advert to the rest of the class.</p> <p>Science – Use observations and ideas to suggest answers to questions. Compare a variety of everyday materials on the basis of their simple physical properties. Children completed a full science investigation looking at the best material for Teddy/ Santa to make his curtains out of.</p> <p>Y2 children discussed different properties of materials and were able to give simple definitions – they then applied this knowledge to objects around the room.</p> <p>Maths link – Y2 children collected data about materials around the classroom</p>	