

Dear Parents/Carers

We are entering the second half of Spring Term and are excited by the welcome return of longer days and (hopefully) some milder weather! Our new topic is called 'Down on the Farm' and we have some wonderful activities planned.

Thank you for encouraging your children to be independent by entering the classroom on their own. This helps them greatly as they transition to Year 1. Could we ask parents/carers to speak to teachers after school with any non-urgent matters so that the morning focus can be on settling the children. Mrs Rowley and Miss Joyce are more than happy to pass on any information given to them 😊

We are very fortunate to have fantastic volunteers in Reception this year. Our volunteers are Mrs Smith, Mrs Greenaway and Mr Fern. They will be supporting children with their reading. Could we therefore ask that all children have their reading diaries and books in school every day.

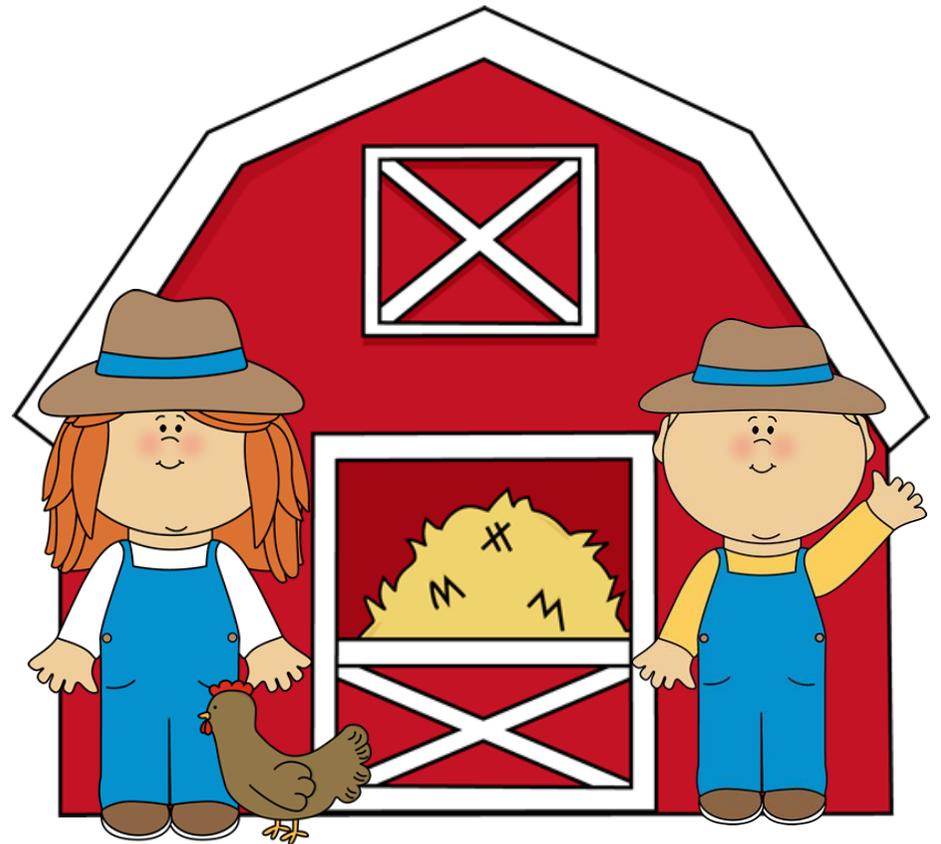
This term the children will be taking part in twice weekly Guided Reading sessions. These sessions are taught in small groups and we will focus on discussion and understanding of a range of different texts.

In addition to reading books and word cards, we will also be sending home a homework book with a short task inside. We will send these home on a Thursday and we would like them returning by the following Tuesday. This weekly task will alternate between Literacy and Numeracy.

Mrs Buckler, Mrs Stevens and Mrs Poole 😊

Reception Learning Challenge Planner Spring 2

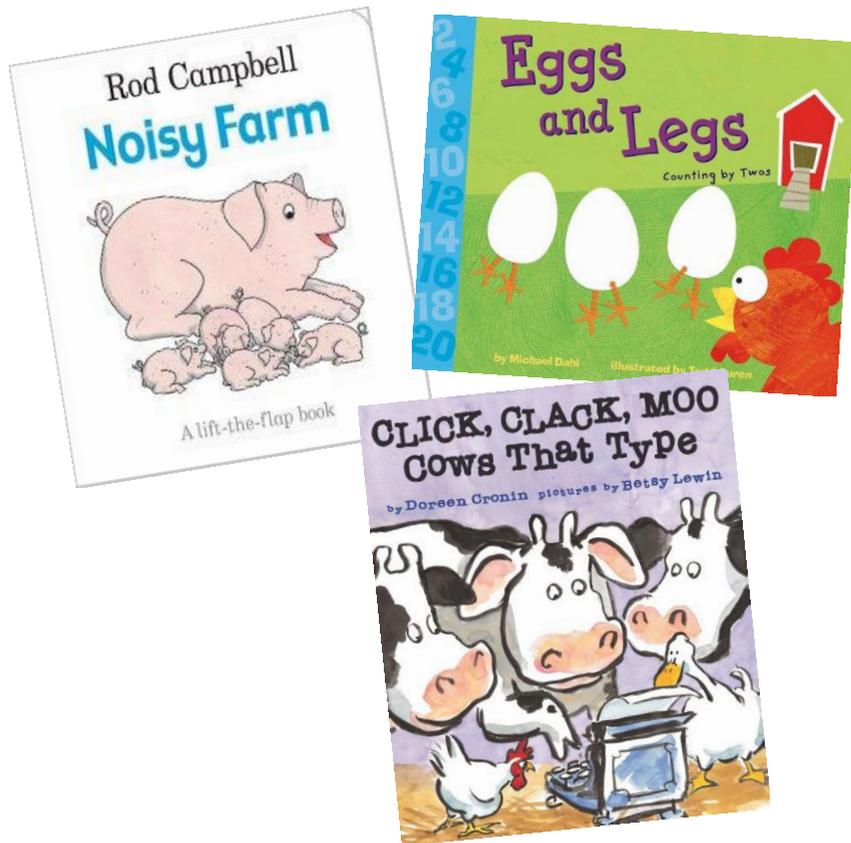
Down on the Farm



WOW: A Trip to a farm!

LC1	Who can you hear down on the farm?
LC2	Do animals have an odd or even number of legs?
LC3	What will make the animals happy?
LC4	What grows down on the farm?
LC5	Easter: Why do we celebrate Easter?

What books/films will we be looking at?



What will we be doing in school?

Mathematics

- Introduce counting in 2s, 5s and 10s.
- Practical halving and doubling
- Problem solving morning
- Counting to and recognising larger numbers.
- Pattern

Physical Development

- Cursive handwriting
- Continue to develop fine motor skills
- To use a wider variety of indoor and outdoor games equipment.
- Tuesday P.E lessons

Communication and Language

- Farm shop roleplay
- Small world
- Listening centre
- Circle time discussions
- Listening to and responding to a variety of texts.
- Discussions about their own experiences
- Listening to the ideas of others while working together

Expressive Arts and Design

- Exploring different media and tools to create works of art.
- Easter songs
- Farm related rhymes
- Creating animal sounds
- Symmetry- Easter eggs
- Easter bonnets

Personal, Social and Emotional Development

- Caring for animals
- Confident to try new things
- Healthy eating- growing healthy foods
- Keeping clean and safe when in contact with animals
- Expressing likes and dislikes
- Being sensitive to other opinions

Literacy

- Instructions
- Using adjectives
- Retelling stories
- Repeating nursery rhymes
- Letters and Sounds
- Guided reading sessions
- Farm shop and stables roleplay
- Using non-fiction texts to answer questions

Understanding the world

- Find out about technology in everyday life.
- Changes over time in farming
- Finding out about animals different environments
- Sounds in the environment
- RE- Easter story
- How we celebrate
- Baby Birds- Muslim story
- Caring for others