

Dear Parents,

Mrs Kirk

Happy New Year to you all! A warm welcome back after a chilly Christmas Break. Wow! What an exciting topic to begin the year with. The children have chosen to learn about the circus! We are certain this will be as exciting and engaging as the Famous Building's topic last term. We have plenty of lovely learning and fabulous fun activities planned. Children will be designing their own circus tent, composing music for different circus acts and completing science investigations on how a circus really works!

Many thanks for your support with homework, this is sent out weekly on a Thursday and should be returned to school the following Tuesday. Our spelling test takes place on a Friday. Children are required to put their reading book in the *Change My Book* box if they need a new one.

Toast -25p, Crumpet - 30p, Tea cake - 30p and Milk - 20p remains popular, please provide your child with the **correct change daily** if you wish them to purchase these. Alternatively free fruit and water is provided by the school for all children or you can provide a healthy snack from home along with water to drink..

Please take a minute to check that your child's clothing is still fully named after the Christmas holiday (many names get washed off) to help reduce the amount of lost clothing.

School Library continues - Children will select and bring home a new book on a either a Thursday or Friday. Please make sure their library book is in their bag to be changed. We encourage all children to handle and take great care of our books, and would appreciate your assistance in continuing this at home.

PE Days have changed !!! For the Spring term:

Chestnut Class: Tuesday and Friday

Sycamore Class: Tuesday and Thursday

Cedar Class Tuesday and Friday

We wish you all a wonderful 2016. Happy New Year!

Many thanks for your continued support Miss White, Miss Hill and

Year 1 and 2

Learning Challenge

Planner Spring 1

Come and Join the Circus!



| WOW: A Circus Workshop at School | |
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| LC1 | Where has the circus come from? |
| LC2 | What would a day at the circus be like? |
| LC3 | Where would the circus travel? |
| LC4 | What jobs does a Ring Master do? |
| LC5 | A day at the circus - which skills would you learn? |
| LC6 | What would you hear at the circus? |
| LC7 | How does a circus work? |

Literacy

- Create a story book
- Non-fiction Circus writing.
- Speech bubbles
- Instructions
- Debates
- Persuasive writing
- Letter writing
- Reading comprehension
- Circus Poetry

Maths

- Partitioning 2, 3 and 4 digit numbers
- Counting in sequences 2,5 and 10s.
- Calculations using all 4 operations.
- Fractions – ½, ¼, 1/3
- Patterns involving shapes and numbers.
- 2D and 3D shapes
- Reflective symmetry
- Weight and capacity
- Position and direction

Science

Forces and Motion

Find out about and talk about the movement of familiar objects/things in the circus.

Recognise that a push and pull are examples of forces.

Completing science investigations based on forces and motions.

Humanities

Make maps and plans of circus areas. Name and describe what jobs take place in a circus.

Observe and locate where a circus is located on a map and how they could travel from each country. Sequence objects and use words to describe them such as then and now.

Tell the difference between now and before.

Find answers to simple questions about the past from stories, pictures and things.

Ask and answer questions about the past.

RE, Social and Cultural

We will be looking at how different cultures and religions celebrate specific celebrations this time of year. For example, birthdays, weddings and Shrove Tuesday.

PSHE -Me and my safety

Making simple choices that improve their health and well-being. Know that all household products including medicines, can be harmful if not used properly. Road safety and people who can help us.

Computing

Use technology purposefully to create, organise, store and retrieve digital content

Use photographs, videos, pictures and stories for information.

Use technology safely and respectfully, being able to identify where to go for help or support about content on the internet.

Creative Arts

Designing and building a circus tent for children to test and improve their structures.

Painting and designing clown masks.

Decorating eggs to make characters from the circus.

Circus shape pictures – printing and painting