

Dear Parents,

This half term we will be learning about different animals from a range of locations.

In the week before half term you will have noticed your child is bringing home a library book and reading diary. The children pick the book themselves to bring home and share with you. Please write in the diary to tell us how your child gets on with their book. We would be pleased to hear about other books you share at home in the diaries also. These reads count towards their 'Rainbow Reader' awards (as explained in the front of the reading diary). Please ensure books and diaries are in school every Friday so we can change the books with the children.

The children are really enjoying their PE lessons are becoming increasingly independent at getting changed. Please practise doing up and undoing buttons and zips and also turning clothes the right way around if inside out with your children at home. Also, please ensure your child has appropriate PE kit in school every week and that earrings are removed and long hair tied back. If children are wearing earrings they cannot join in PE sessions.

As always doors open from 8.55 and we will be available any day, if you wish to speak to us, after Nursery.

Many thanks for your continued support
Mrs Teal and Mrs Brown

Nursery

Learning Challenge

Planner Spring 2

Animals Around the World



WOW: Farm visit	
LC1	Woodland ~ Why does Owl Mummy fly away? Owl Babies & Percy the Park Keeper
LC2	Minibeasts ~ Why are caterpillars always hungry? The Hungry Caterpillar
LC3	Jungle ~ Are all animals awake in the day? Night Monkey, Day Monkey
LC4	Farm ~ What would you hear on a farm? What the Ladybird Heard (and Next)
LC5	Polar Animals ~ How do polar bears stay warm? Polar Bear, Polar Bear what do you hear?
LC6	What is Easter? The Easter Story

LITERACY

Continuing a rhyming string.

Hearing and saying the initial sound in words.

Phase 2 Letters and Sounds.

Segmenting sounds in simple words and blending them back together.

Beginning to use identifiable letters to communicate meaning.

MATHEMATICS

Recognising numerals to five, and then beyond.

Beginning to use mathematical names for 2d and 3d shapes.

Finding the total number of items in two groups by counting all of them.

Using positional language.

COMMUNICATION AND LANGUAGE

Listening to ideas from others and including them in their play.

Vets surgery role play

Small world table

Talking about own experiences with animals.

Listening to and responding to a range of texts.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Initiating conversations, and including responses from others in their play.

Becoming confident to speak to others about own needs, wants, interests and opinions.

Being motivated to try out new things.

PHYSICAL DEVELOPMENT

Holding pencil near point between first two fingers and thumb and using it with good control.

Dressing with help, e.g. changing for PE or doing up coat to go outside.

Beginning to form more recognisable letters.

Exploring different ways of moving.

UNDERSTANDING OF THE WORLD

Showing care for living things and the environments in which they live.

Finding out about animals and their different habitats.

The Easter Story ~ Easter celebrations by Christians.

Computing ~ completing simple computer programmes, using the iPads and Learn Pads to complete programmes.

Understanding the occupations of others.

EXPRESSIVE ARTS AND DESIGN

Building stories around toys, e.g. retelling The Very Hungry Caterpillar story using props.

Exploring a range of media to create different effects.

Learning and singing songs for Mothers Day and songs about animals.

Easter craft activities.

Manipulating materials for a planned effect, e.g. playdough characters.

