

Year 2: Could you keep a penguin/ bear as a pet?

WOW: Read 'The Night Iceberg' / 'Peace at Last' and watch 'Mr Popper's penguins.'

LC1: Why do we call a penguin/bear a wild animal?

Read Information text about bears/penguins. Identify key features of non-fiction text.
Pre-learning task -what do they know.
Find out facts about penguins/bears about what they look like, how they behave, what they eat.
Narrative - story writing using 'The Night Iceberg/Peace at Last' as a starting point. Make predictions, use adjectives to describe characters, story openings.
Compare and contrast different types of bears/penguins.
Maths - measuring height in cm/m, compare measurements.
Paintings of bears/penguins

LC2: Could a penguin/bear live in your house?

Habitat collages - look at contrasting localities of bears/penguins.
Look at world map to identify where in the world they live.
Report writing about what bears/penguins need.
Retell a story about penguin/bear.
Life cycles of bears/penguins.
Changes - melting/freezing experiment.

LC3: Reflection: Can you create your own fact-file about a penguin/bear and decide whether you would have them as a pet?

Independent writing - write a fact file about a penguin/bear covering key information. Reflect on whether we could provide the food/climate/habitat for them at home.

Complete post-learning task.

Compile all work completed on topic in a classroom display. Children contribute to display saying what they have learnt.

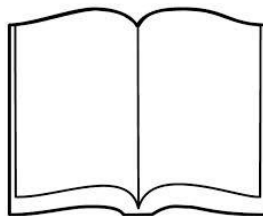
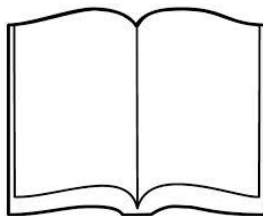
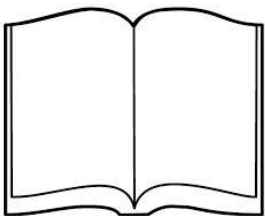
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WOW:

Read 'The Night Iceberg' / 'Peace at Last' and watch 'Mr Popper's penguins.'

LC1	Why do we call a penguin/bear a wild animal?
LC2	Could a penguin/bear live in your house?
Reflection	Can you create your own fact-file about a penguin/bear and decide whether you would have them as a pet

Text Links:



LINKS

Literacy Link:

Book focus: 'The Night Iceberg' / 'Peace at Last'

Poetry

Scientific Link:

Habitats

Problem Solving Link:

3 colour problems.

